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SOCIAL STUDIES
with
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LESSON 3

SCHOOL BASED ASSESSMENT (SBA)



REQUIREMENTS OF THE SCHOOL BASED ASSESSMENT

The requirements for the Social Studies SBA are outlined below.

- ❖ The **word limit** for the SBA is 1,000 words. The word limit excludes the acknowledgement, content page, bibliography/reference and appendices.
- ❖ Research should be in **double line spacing font size 12**, right margin 1 inch and left margin 1.5 inches. Be consistent with the font size and style.
- ❖ Research must be **written in the past tense**.
- ❖ **Use terms such as ‘the researcher’, ‘the writer’ or ‘the investigator’** instead of the first-person discourse for example: ‘I’ or ‘me’.
- ❖ The **source for bar and pie charts, tables or any other appropriate presentation method must be shown**. This should be shown as fieldwork, date and year beneath each diagram.
- ❖ **Pages must be numbered** and there should be a header on each page with a shortened version of the topic in all Caps. For example: “CHILD ABUSE, TYPES, CAUSES, EFFECTS AND SOLUTIONS/RECOMMENDATIONS, FREESPY HEIGHTS, ST. ANDREW, JAMAICA”
- ❖ Please note there is **no need for an introduction after the acknowledgement**.

- ❖ The SBA should be completed over a period of time and students should be guided by the teacher. Dividing each section into task does help.
- ❖ The SBA is marked out of 40 and has the following weighting

ITEM	WEIGHTING
Statement of the Problem	2
Reason/s for choosing the Topic	2
Method of Investigation	2
Data Collection Instrument	4
Procedures Used for Data Collection	2
Presentation of Data	6
Analysis and Interpretation of Data	8
Findings	3
Recommendations and Implementation Strategy	3
Writing Skills	4
Overall Presentation	4
TOTAL	40 MARKS

SOCIAL STUDIES SCHOOL BASED ASSESSMENT (SBA) GUIDELINES

TOPIC

The topic **MUST** be written in a statement format and must target a specific group in a specific area.

Examples:

- ❖ “Maltreatment of children, types, causes, effects of abuse on children and solutions/recommendations, Freespy Heights, St. Andrew, Jamaica”.
- ❖ Unemployment in the community of Freespy Heights, St. Andrew: its level, causes and effects.
- ❖ Street children in the Red Hills area: causes and problems faced.

PROBLEM STATEMENT (2 marks)

The PROBLEM STATEMENT/S:

- ★ must be in the form of a question (write more than one statement);
- ★ must be taken from a topic in the syllabus;
- ★ is an action research;
- ★ must be clear, specific and measurable;
- ★ Question ideas to focus on:
 - Causes/reasons for /factors that contribute/factors that contribute to the level
 - Effects /consequences
 - Solutions
 - Level

EXAMPLE

Topic: “Maltreatment of children, types, causes, effects of abuse on children and solutions or recommendations,” Freespy Heights, St, Andrew.

Problem Statement: Maltreatment of children has been a concern of many countries including Jamaica for many years. This SBA, therefore, seeks to find answers to the questions outlined below:

1. What are the main types of maltreatment that children usually face?
2. What are some behaviours that adults, who are abusing children, usually display?
3. What are the effects of abuse on children?
4. What can individuals do if they believe that a child is being abused?

REASON FOR CHOOSING THE TOPIC (RATIONALE) (2 marks)

This is the reason for choosing the topic. Students should:

- ★ give a brief overview of the topic as well as an explanation as to the reason/s for choosing the topic;
- ★ give brief information about the area where the study/research will take place. You are allowed to name places but not institutions.

For example: A prominent high school in urban St. Andrew/rural St. Catherine of Street children in Halfway Tree, St. Andrew or “Maltreatment of children, types, causes, effects and solutions/recommendations,” Freespy Heights, St, Andrew;

- ★ Include an estimate of the population in the community/area or institution (this must be realistic);
- ★ A short introduction of the problem;

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★ The reason/s for choosing the topic/problem. In writing the reason you can include

- What was observed;
- What was heard and from whom;
- Include mass media broadcast on the issue, if any.

EXAMPLE

The topic under investigation is “Maltreatment of children, types, causes, effects and solutions/recommendations,” Freespy Heights, St. Andrew. The researcher hopes to find out if this is a prevalent problem in the community, how knowledgeable people are about maltreatment of children and whether or not they know of children who are being mistreated. Maltreatment of children has been a growing trend around the world. The factors that lead to children being abused are complex and are often a result of other underlying issues. Often the underlying issues are more difficult for individuals to see and understand than the abuse itself.

Over the last three years, the researcher has observed that there seems to be an increase in the number and prevalence of children who are being maltreated. Often on the electronic and print media are articles of children being mistreated. On several occasions, the researcher has overheard many people sharing their opinions about this topic. These are the reasons that motivated the researcher to conduct the survey.

METHOD OF INVESTIGATION (2 marks)

Students can use one, or more than one method/instrument such as Questionnaire, Interview / interview questionnaire or Observation. However, whichever method/s you select, give a brief description, then write two or more reasons justifying your choice. Your responses must be in a sentence and not in bullet form. It is also suggested that source/s is/are used to support what is written. If sources are used:

- start by saying “According to Scott and Spade (2016) questionnaires have several advantages, these include:” **OR**
- after justifying why you chose the method, put the source at the end of the last word in brackets like this (Scott and Spade, 2014).

IMPORTANT: Write only the advantages. Do not write the drawbacks/disadvantages of the method selected and do not compare it with another method.

INSTRUMENT USED TO COLLECT DATA (4 marks)

- ★ The instrument must have a minimum of 15 questions excluding the demographic or introductory questions.

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★ Introductory/Demographic questions include: Age, Gender and Length of Residence. Age group, for the most part, should be in bands of 2 and over. However, if the focus is on a particular age group, such as Adolescents/Teenagers it should be single.

For Example:

5 year bands —

18-22 23-27 28-32 33 – 37

Single bands —

13 14 15 16 17 18 19

★ Be careful of the use of Yes and No questions. A maximum of two and if there are more, ensure they all have follow-up questions.

★ The questionnaire should provide answers for respondents.

★ Always put the word 'Other' at the end of answers given for questions so that respondents can suggest possible answers.

★ Be mindful of the target population, therefore read the questions and answers as the need arise.

★ Questions MUST be research question/s.

★ Questions MUST be in chronological order from simple to more difficult.

★ A cover letter should accompany the instrument. The letter can also be at the top of the instrument after the topic.

★ The cover letter /paragraph should:

- clearly state the purpose of the questionnaire
- have a clear explanation of how the respondents' should complete the questionnaire
- include a note thanking the respondents
- state that the information presented will be held in the strictest of confidence and their name is not required

The SBA guidelines will continue next week.

HAVE A FANTASTIC WEEK!

Charmaine Fuller-Wallace.

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